

As the World Turns

Wednesday, June 3, 2015

Issue 2



TONIGHT! 6:30 Jr. Ballroom D Professional Development Lecture: Dr. Sarah Bednarz



Dr. Bednarz has long held the rank of Professor in the Department of Geography, Texas A&M University. For the last 6 years, she has served as the Associate Dean for Academic Affairs in the College of Geosciences.

Many of you know Sarah for her extensive work in geography education. Her primary research interests focus on cognition, geography education, and ways geospatial technologies support the development of spatial thinking. Her secondary research interests include environmental and geosciences education and curriculum development and teacher preparation in these areas.

After a career in middle and high school teaching, Sarah was co-coordinator of the Texas Alliance for Geographic Education, 1987-2012.

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T-shirt Orders **TODAY**

Shirts this year are Royal Blue. Prices:

- \$10 Short Sleeve S to XL
(XS available in women's)
- \$13 Short Sleeve 2XL-5XL
- \$13 Long Sleeve S-XL
- \$16 Long Sleeve 2XL-5XL

Short sleeve is available in both traditional unisex and a more fitted women's style. Long-sleeve shirts are available in unisex only.

Order forms will be taken TODAY Wednesday 6/3, during meals and breaks, at the table located by the break area on the first floor. CASH ONLY. Exact change (\$1s, \$5s, \$10s) or larger bills (\$50, \$100) is appreciated. Look for Laura or her minions. Please use the multiple-shirt order form when ordering more than one.

MIND THE MAP

AP[®] HUMAN GEOGRAPHY
CINCINNATI 2015



The National Council for Geographic Education Award Winners In 2015

The National Council for Geographic Education (NCGE) awards program recognizes excellence in geography teaching, mentoring, research, instructional design and service. These awards will be given our fellow AP Human Geography people in 2015:

GEORGE J MILLER AWARD: *The award is named for NCGE's founder. It is the highest award for lifetime service to geography education goes to:* **Dr. Barbara Hildebrant** – Educational Testing Service, Princeton, NJ.

Barbara Hildebrant's official ETS photo. Can you identify these two pooches?



DISTINGUISHED MENTOR AWARD: *The award for mentoring future geographers and geography educators goes to:* **Dr. Sarah W. Bednarz** – Texas A&M University, College Station, TX.

DISTINGUISHED TEACHER- HIGHER EDUCATION: *The award for excellence in teaching and leadership at the post-secondary level goes to:* **Dr. Christina Dando** – University of Nebraska at Omaha.

BEST ARTICLE FOR GEOGRAPHY PROGRAM DEVELOPMENT: *"Technology integration in K-12 geography education using TPACK as a conceptual model"* **Dr. David Lanegran**- Macalester College, St. Paul, MN.

SALVATORE J. NATOLI DISSERTATION AWARD, 1st Runner Up **Dr. Larianne Collins**, University of South Carolina, Columbia, SC.

DISTINGUISHED TEACHER- K-12: *The award for excellence in teaching and leadership at the K-12 level goes to several of our AP Human Geography Readers, including:* **Mrs. Amy Stalker**– Fleming Island High School, Orange Park, FL **Mr. Greg Sherwin**– Adlai E. Stevenson High School, Lincolnshire, IL, **Mr. Kevin Turner**–Spanish River Community High School, Boca Raton, FL, **Mr. Richard Katz** –Roosevelt High School, Seattle, WA, **Ms. Sharon Shelerud** -Metcalf Junior High School, Burnsville, MN.

Ask the Experts

Featuring AP Human Geography Teachers: Penny Anderson, Allison Martin Hunt, Ken Keller, Jody Smothers-Marcello and Nancy Watson



What is your favorite urban model, and why?

Penny Anderson: Showcasing the core-periphery model goes well with our area 9th graders because they are living in the D.C. metropolitan region. Anytime we introduce ring roads and edge cities, students can instantly see a visual of the urban patterns. That and the fact we're in the Northeast Megalopolis allows the students to have a better connection to the urban model.

Allison Martin Hunt: I can't say I really have a favorite. If I had to name one it would be the Hoyt sector model because it so clearly shows that transportation innovations transform city structure.

Ken Keller: Multiple nuclei, galactic city, edge city. It is what we see currently and most relevant to students.

Nancy Watson: Edge cities! (but I hate all those odd names, galactic cities, really??) I like them because we have a really good example (not on the scale of Tysons Corner, VA) where there was not I-10 40 years ago and now there is and all that goes with the build up of an edge city.

Jody Smothers-Marcello The multiple nuclei model is my favorite because it is my understanding it was based on Seattle. I have studied Seattle for 29 years now. Additionally, Seattle is like a second home for us Southeastern Alaskans. It is our gateway to the lower-48 states plus it is necessary for many higher order needs, especially medical ones. I have had the opportunity to take students there on urban field trips and I continue to study its changing form on every trip I make through the city. I love walking its neighborhoods to study the structure of the city as well as studying it from the window seat of the airplane every time I fly in and out of the city. I especially enjoy having students examine the latest land use map of Seattle along with examining Seattle using Google Earth and deciding which model Seattle fits. This year, I had 100% voting for multiple nuclei. (My newest and favorite Superhero is from Seattle. I got to meet ZAP on the light rail last summer.)



**ZAP fights
Gridlock....**

Go Underground in Cincy! Dig deeper into Cincinnati's storied past. Enjoy a stroll through Over-the-Rhine, home to America's largest set of historical landmarks. Then, descend below the city streets to a hidden crypt where some of Cincinnati's first residents were buried. Next return underground to explore newly discovered tunnels vital to Cincinnati's brewery heritage. Tours run about 2 hours and cost \$20. Tours begin at 1332 Vine Street Goto: <http://www.americanlegacytours.com/queen-city-underground/>

Short Takes on the City: An urban geographer's perspective

Lisa Benton-Short, Assistant Chief Reader

To call a city “industrial” today in the U.S. is to associate it with a set of negative images: declining economic base, pollution, a city on the downward slide. Cities with more positive imagery are associated with the postindustrial era, the future, the new, the clean, the high-tech, the economically upbeat and the socially progressive. The post-industrial city, in contrast, is sleek, a place of consumption and exchange.

Cities like Cincinnati, once important industrial centers, have spent the last two decades changing their image, moving away from the negative connotation of industrial and to tap the positive imagery of the post-industrial. This has often involved updating or “modernizing their logos. Consider Cincinnati’s official city logo and seal. Below is the old seal, approved in 1819. The seal features the winged rod (commerce), serpents (wisdom) and a sword (authority and power). The seal harkens back to the time when Cincinnati was an American boomtown in the heart of the country. But the new logo, introduced in 2014, represents an effort to redefine and reimagine the city. The Cincinnati Convention & Visitors Bureau web page, which features the new logo, notes “Cincinnati has been reborn as the perfect meeting, convention or special event venue...” Together, the new logo and web page highlight the quintessential post-industrial economy: sporting events, zoos and museums, the Horseshoe Casino, and shopping.

1819 city seal



2014 city logo



Dr. Sarah Bednarz “Best Practices in Geographic Education”...

Continued from page 1.... Sarah also served on the writing committees for the National Geography Standards, the National Assessment for Educational Progress (NAEP) Test Development Committee, and represented geography on the National Board for Professional Teaching Standards framework revision process. In 2013, she chaired the Geography Education Research Committee of the NSF project Road Map for Geography Education in the 21st Century. As if that weren’t enough, she is also currently Vice-President of the Association of American Geographers.

More impressive than all of this, however, is her long commitment and tremendous enthusiasm to college level Intro to Human Geography, which she has taught since 1988. She has been one of our critical leaders in AP Human Geography, serving as a reader, table leader, and question leader from 2005 to 2012, and co-chaired the APHG Test Development Committee.

Reception begins at 6:30 pm
Talk begins at 7:00 pm
In Junior Ballroom D